

**Howard Kennedy School
News OPS Science Expo**

Howard Kennedy School sent three students, Christian Chapman, Erlene Charles and Ebony Morgan, to the OPS Science Expo on April 27.

Christian researched dam building and made a working model. Erlene studied tornadoes: how they form and when warnings are given. She constructed a tornado tube. Ebony made a light bulb from a glass jar, steel wool, wires and batteries.

All three students had fun at the Science Expo where they explained their projects and enjoyed seeing projects produced by students from all over Omaha.

**Students Put Earth Day
in the Bag!**

From pre-kindergarten to sixth grade, the students of

Howard Kennedy have Earth Day in the bag. Well, actually on the bag.

Students decorated Baker's grocery bags with Earth Day themes. The bags were then returned to Baker's Supermarket on North 30th Street where they were filled with groceries and went home with customers throughout the week of Earth Day.

The students had a chance to share what they've learned about the environment and to give back to their community at the same time.

Wall of PAWS

There's a very special wall in Howard Kennedy at the Mills. It's the wall of paws. Students from every grade check out this wall every morning on their way to breakfast.

What are they looking for?

They are looking to see their names on PAWS on the wall. PAWS stands for Positive Action Workers. The names get there when students go that extra mile to do their best in behavior and academics. These are very special Kennedy Tiger PAWS!

**A Tree Grows in
Kennedy School**

Fifth-grade science students have been studying houses. The rainforest was hard to imagine while sitting in a classroom at the Mills Building.

So the class read "The Great Kapok Tree" by Lyna Cherry. Then, with the help of a lot of brown paper and masking tape, the pale in Room B13 transformed itself into a Kapok tree. Now the tree is the home of student-made toucans, frogs, butterflies and rainforest reports.

What's next? The desert!

CITATION (APA STYLE)

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